

Regis College

EXCELLENCE IN THE JESUIT TRADITION



1988-89 BULLETIN SUPPLEMENT

ACADEMIC CALENDAR

CAMPUS PROGRAMS

Semester I - Fall 1988-89

August 26	Friday	Freshmen Arrive
August 28	Sunday	Freshman Testing Day
August 29-30	Monday & Tuesday	Freshman Advising & Registration
August 31	Wednesday	Classes Begin
September 5	Monday - Labor Day	Holiday
October 24	Monday	Mid-Semester Holiday
October 25	Tuesday	Mid-Semester Grades Due
November 24-27	Thursday-Sunday	Thanksgiving Vacation *
December 12-16	Monday-Friday	Final Exams
December 20	Tuesday (noon)	Final Grades Due

* Begins at 6:00 p.m., Wednesday, November 23.
Residence halls will remain open.

Semester II - Spring 1988

January 15	Sunday	Financial Clearance
January 16	Monday	Classes Begin
March 4-12	Saturday-Sunday	Spring Break *
March 13	Monday	Mid-Semester Grades Due
March 24-26	Good Friday-Sunday	Easter Break **
May 1-5	Monday-Friday	Final Exams
May 6	Saturday	Baccalaureate
May 7	Sunday	Commencement
May 9	Tuesday (noon)	Final Grades Due

* Begins at 6:00 p.m., Friday, March 3.
Residence halls will remain open. Classes resume Monday, March 13.

** Begins at 6:00 p.m., Thursday, March 23.
Residence halls will remain open. Classes resume Monday, March 27.

ACADEMIC POLICY CHANGES:

Dean's List

Beginning the fall semester, 1988, any degree-seeking student who carries a semester load of 15 or more graded hours and who earns a minimum semester grade point average of 3.7 will be placed on the Dean's List. A student taking 12 or more graded hours who is enrolled for 3 or more hours Pass/No Pass, not at his/her option, may not be excluded from the Dean's List.

Study Abroad

Study abroad programs at Regis College will be located in and administrated out of the Office of Academic Advising. Students who wish to participate in approved programs will be able to gain approval for transfer credit.

FIPSE Grant (effective Fall 1987)

The FIPSE grant was developed to promote student participation in combating adult literacy problems. Three hours of elective credit per semester and a reduction in tuition for that course comprise the students' benefits for participation in this community service.

Student participants must have a GPA of 2.0 to be eligible. No more than 6 hours can be taken in a calendar year. Only three hour may be taken in any one semester.

Credit by Examination (effective Fall 1987)

A student may not retest if an "N" (no pass) grade is given. An "N" grade does not figure into the G.P.A. There is a limit on the number of hours that may be earned through in-house credit-by-exam. A minimum of 30 semester hours of graded course work must be earned with Regis College, however. Students may not earn more credit for a specific course through an in-house credit-by-exam than the amount listed in the Bulletin.

CURRICULUM CHANGES:

BIOLOGY

Course Number Changes (effective Fall 1987):

BL 264 Principles of Biology III: Population Biology ¹²
BL 364 Principles of Biology III: Population Biology

COMPUTER SCIENCE

Course Title Changes (effective Fall 1987):

CS 240 Introduction to Computer Science I to
CS 240 Computer Science I

CS 340 Introduction to Computer Science II to
CS 340 Computer Science II

EDUCATION

Changes in admissions requirements:

ED 302 Educational Psychology is no longer a requirement for admission to the program.

Completion of EN 203 Intermediate Composition, or its equivalent, with a grade of "C" or higher is now a requirement for admission to the program.

Changes in requirements for advancement to Student Teaching:

A grade of "B" or higher in each methods class is required.

A grade of "C+" or higher in all 400-level education classes is required for teacher certification.

Certificate in Elementary or Secondary Education:

A certificate is issued to all students who successfully complete the teacher certification program as outlined on pages 57-58 of the 1986-89 Bulletin. In addition to these requirements, students may have to take specific courses in the major area of concentration. For additional, specific information contact the Education department. This certificate is in addition to that issued by the State of Colorado, but the requirements for receiving the Regis College certificate are the same as for state certification.

Course Changes:

ED 201 Introduction to Education in the United States has an additional core requisite, LS 280 Preparation for the CAT.

New Courses:

ED 402 Workshop in Reading Problems (3). Emphasis will be placed on dealing with practical approaches to elementary and/or secondary students' reading problems.

Motivating the reticent reader, diagnostic problems, innovative techniques and teacher concerns will be discussed. This is generally offered only in the summer session. Colisted with ED 547.

ED 496E Domestic Violence (3). This course has special usefulness for individuals in the fields of education, mental health, and medicine because of the legal mandate that professionals in these fields report suspected cases of child abuse. This course will provide an in depth understanding of domestic violence, i.e., child abuse and spouse abuse, including its causation, treatment for the victim and perpetrator, legal issues, and community resources available. Colisted with ED 596E.

ED 496F The Child in Stress (3). This course offers participants an understanding of the impact of stress on children, the symptoms they show, what they need and how to provide help. It deals with the child of divorce, family mobility, death in the family, violence and abuse, and a handicapping condition. It also includes less traumatic stresses such as the place in the family, living with an alcoholic parent, school, TV, fears about the future, peer pressures, and family money problems. Specific strategies for classroom management and working with other professionals and parents will be included (K-12). This course is generally offered only in the summer session. Prerequisite: two courses in education, psychology, or child development, or instructor approval. Colisted with ED 596F.

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SOCIOLOGY

Major Requirements

1. SO 200 - Introduction to Sociology
2. SO 203 - Modern Social Problems
3. SO 204 - Introduction to Cultural Anthropology
4. SO 303 - Methods of Sociological Research
5. 18 upper division hours of Sociology which must include the following:
 - a. SO 403 - Sociological Theory
 - b. SO 499 - Majors Seminar

Course Deletions

SO 405 Sociology of Knowledge
SO 440 Urban Sociology
SO 444 Community
SO 457 Law and Morality
SO 495E-W Seminar: Special Topics

Course Changes

SO 203 Modern Social Problems title changed to Social Problems.

SO 204 Introduction to Cultural Anthropology. The new description reads as follows: A theoretical and comparative examination of the role of culture in human life. This introduction to the methods and theory of cultural anthropology includes study of other cultures and research on contemporary U. S. culture.

SO 401 Sociological Theory and Methods. NOTE: Taught only in Career Programs.

SO 422 Minority and Ethnic Groups. The new description reads as follows: A critical and comparative analysis of minority-dominant group relations. Topics include racism, the creation and maintaining of minority group status, political processes and responses of minority and dominant groups, and movements for liberation.

SO 424 Sex Roles. The new description reads as follows: A comparative analysis of gender roles in the U. S. and other societies. Analysis of ways gender roles are learned, are integrated into all institutions of society, and of changes in gender role systems.

SO/CJ 451 Corrections title changed to Punishment and Corrections. The new description reads as follows: A historical, political, and economic analysis of the penal system in the United States.

SO 466 Social Movements. The new description reads as follows: A case study approach to the understanding of the causes, dynamics, and effects of collective action for social change.

SO 472 Wealth and Power in the U.S. title changed to Wealth and Power. The new description reads as follows: A comparative examination of political and economic institutions, concentrating on the groups which dominate these institutions, the means by which they exercise control, and the primary challenges to their power.

SO 475 U.S. and Underdeveloped Countries has been changed to SO 478 Neocolonialism. The new description reads as follows: An overview of the causes, methods, and consequences of involvement by capitalist nations in formerly colonized nations. General topics include multinational corporate investment and activities, foreign aid, the debt crisis, military intervention, etc.

SO 476 Sociology of Work. NOTE: Taught only in Career Programs.

SO 481 The Family course number has been changed to SO 381. The new description reads as follows: A comparative analysis of marriage, families, and domestic groups. Varieties of family life and their effects on men, women, children, and other institutions will be examined.

SO 485 Anthropology of Religion. The new course description reads as follows: An anthropological examination of religious expression in past and present societies. Topics include myth, ritual, shamanism, symbolism, and religious change.

CAMPUS PROGRAMS

STUDENT CHARGES FOR THE ACADEMIC YEAR 1988-89

Tuition

Full-time (per semester)	\$4,000
Part-time (per semester)	260

Student Academic Fees

Language lab fee	\$ 40
Science lab fee	70
Computer services fee	40
Student teaching	157
Open Learning Center Commitment Program	315
High school courses for college credit (per credit hour)	25
Physical education course fee	(Determined by course)

Other Student Charges

Application fee	\$ 25
Health & Counseling fee (for students taking 12 or more credit hour in a semester)*	60
Orientation fee*	40
Late registration fee (for each day late)	20
Course withdrawal fee	8
Course change fee (each time)	8
Graduation fee	70
Transcript fee (one free upon graduation)	5
I.D. card replacement	12
Charge to cash checks	.25
Returned check charge	20
Declined credit card charge	20
Athletic facilities fee	25
Student activity fee** (full-time)	50
(part-time)	40

Residence Halls Room Rent

	<u>Double</u>	<u>Single</u>	<u>Large Single</u>
West Hall (per semester)	\$1,340	N/A	\$2,310
DeSmet Hall (per semester)	985	N/A	1,685
O'Connell Hall (per semester)	985	\$1,150	1,685

Board Charges (per Semester)

20-Meal Plan	\$1,055
15-Meal Plan	975
10-Meal Plan	915
8-Meal Plan plus coupons	1,000

* New students only.

** Determined by the Student Executive Board; subject to change.

Some course areas not listed may have a fee attached.

REVISED CURRICULUM FOR THE CONTINUATION OF THE LORETTO HEIGHTS BACHELOR OF ARTS MAJOR IN DANCE

A total of 56 credit hours is required for the Bachelor of Arts major in Dance.

Basic Requirements

17 Semester Hours

Dance Theory	2 Semester Hours
Kinesiology	2 Semester Hours
Music for Dancers	1 Semester Hour
Dance Pedagogy	2 Semester Hours
Dance History I	2 Semester Hours
Dance History II	2 Semester Hours
Dance Composition	3 Semester Hours
(1 credit hour for 3 semesters)	
Dance Seminar	3 Semester Hours

Tracks of Study (Choose one)

4 Semester Hours

Choreography Track

Advanced Composition	2 Semester Hours
Dance Improvisation	2 Semester hours

Performance Track

Intermediate or Advanced Technique	2 Semester Hours
Community Outreach I	1 Semester Hours
Community Outreach II	1 Semester Hours

Pedagogy Track

Advanced Composition	2 Semester Hours
Independent Study in Pedagogy	2 Semester Hours

Related Studies Track

Courses of related interest	4 Semester Hours
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Technique Classes

35 Semester Hours

Chosen from the following:

Beginning Ballet I	3 Semester Hours
Beginning Modern Dance I	3 Semester Hours
Beginning Jazz Dance	2 Semester Hours
Beginning Ballet II	3 Semester Hours
Beginning Modern Dance II	3 Semester Hours
Beginning Ballet III	3 Semester Hours

Can be repeated:

Intermediate Modern Dance	3 Semester Hours
Intermediate Ballet	3 Semester Hours
Jazz Dance	3 Semester Hours
Advanced Ballet	3 Semester Hours
Advanced Modern Dance	3 Semester Hours

ACADEMIC CALENDAR

CANON CITY PROGRAM

Semester I - Fall 1988-89

Term I

August 27
September 2
October 20

First Day of Classes
Last Day of Drop/Add
Last Day of Classes

Term II

October 29
November 4
December 22
December 28

First Day of Classes
Last Day of Drop/Add
Last Day of Classes
Graduation Date

Semester II - Spring 1988-89

Term III

January 7
January 13
March 2

First Day of Classes
Last Day of Drop/Add
Last Day of Classes

Term IV

March 11
March 17
May 4
May 6

First Day of Classes
Last Day of Drop/Add
Last Day of Classes
Graduation Date

Summer Semester - 1989

Term V

May 27
June 2
July 20
August 25

First Day of Classes
Last Day of Drop/Add
Last Day of Classes
Graduation Date

Associate of Arts Degree - Canon City

Student/inmates will be required to complete a total of 60 semester hours with a G.P.A. of 2.0. At least 24 semester hour must be completed through Regis College. Students must complete the following semester hours in the designated areas of study.

English Composition	3 semester hours
Literature/Humanities	6 semester hours
Mathematics	3 semester hours
Philosophy/Religious Studies	9 semester hours
Social Sciences	6 semester hours
Electives	33 semester hours

All other academic policies and procedures as listed in the Regis College Bulletin and Supplements are in effect for this program.

CAREER PROGRAM UNDERGRADUATE POLICY CHANGES

Grades of Incomplete

A grade of "I" denotes that the required work for the course is incomplete due to extraordinary circumstances. A student must specifically request in writing from the instructor that such a grade be assigned. Length of time to complete the work is negotiated with the instructor; however the following maximum periods shall apply:

5-week classes: the end of the 3rd full session after the session in which the grade of incomplete is received.

8-week classes: the end of the 2nd full term after the term in which the grade of incomplete is received.*

16-week classes: the end of the full semester after the semester in which the grade of incomplete is received.

* Please note that Army regulations require students on tuition assistance to complete the work within 60 days. This is not a Regis College policy, but a rule for Army T.A. students enrolled at any college or university.

When submitting a grade of "I", the instructor will also submit a tentative grade (e.g., I/C, I/D, etc.) which will become the permanent grade if the instructor chooses not to submit an alternate grade by the end of the appropriate time period. The tentative grade is the grade which the instructor determines that the student should receive in the event that the student fails to complete the required work. Extension beyond the appropriate time period is not valid without the written permission of the Academic Dean for Career Programs. Students on academic probation may not receive an "I" grade without the written permission of the Academic Dean of Career Programs or his designee.

Portfolio Assessment

A specific approval process must be established for any Campus Programs' student to access portfolio. (Approval to take RECEP classes does not constitute adequate approval to access the portfolio process.) The portfolio staff will make sure that the necessary approvals for Campus Programs' students to access the portfolio process are in place before the student begins preparing a portfolio.

General academic credit (subject areas) must represent college level learning. If a subject area appears in another college's bulletin and/or if a course of a similar nature transfers to Regis College, then that subject is classified as "college level" and is eligible for consideration as a portfolio title.

All credit earned through Portfolio (at Regis) by officially accepted students will be immediately transcribed and retro-active to the beginning of Portfolio.

Technical Credit

Technical credit is defined as college-level credit is the practical, industrial or mechanical arts or the applied sciences. The credit must come from a COPA - accredited collegiate institution.

Technical credit is divided into two categories: theory-based and skill-based. Theory-based credit encompasses courses in which learning the technical discipline involves the learning or traditional academic areas and/or the technical discipline serves as a significant device for developing the learner's aesthetic or critical sense and ability to apply mental knowledge to the physical world. Skill-based credit encompasses courses which focus on the uncritical assimilation of previously defined skills, techniques, or bodies or knowledge.

A maximum of nine credit hours of skill-based technical course work will be allowed to satisfy requirements in any degree program. Theory-based technical course work will be accepted as general elective credit, subject to the credit hour limitations and requirements of each specific degree program.

CAREER PROGRAMS

STUDENT CHARGES FOR THE ACADEMIC YEAR 1988-89

MBA

Tuition	\$233/credit hour
Application fee	125
Graduation fee	70

RECEP I

Tuition	\$120/credit hour
Application fee	60
Change of major fee	15
Graduation fee	70
Portfolio fee	37/each credit hour petitioned
Credit by exam fee	37/each credit hour challenged

RECEP II/Sterling/HRIM

Tuition	\$144/credit hour
Application fee	60
Change of major fee	15
Graduation fee	70
Portfolio fee	37/each credit hour petitioned
Credit by exam fee	37/each credit hour challenged

HAACCD

Tuition	\$175/credit hour
Application fee	125

All Career Programs

Course change fee	\$ 20
Transcript fee	
(one free upon graduation)	5
Returned check charge	20
I.D. replacement fee	12
Declined credit card fee	20
Counseling & Career Center fee	50/semester (fall, spring, summer)
	125/calendar year

ACADEMIC CALENDAR

HEALTH RECORDS INFORMATION MANAGEMENT

Semester I - Fall 1988-89

Term I

August 29	First Day of Classes
September 2	Last Day of Drop/Add
October 20	Last Day of Classes

Term II

October 31	First Day of Classes
November 4	Last Day of Drop/Add
December 22	Last Day of Classes
December 28	Graduation Date

Semester Long Courses

August 29	First Day of Classes
September 9	Last Day of Drop/Add
December 22	Last Day of Classes
December 28	Graduation Date

Semester II - Spring 1988-89

Term III

January 9	First Day of Classes
January 13	Last Day of Drop/Add
March 2	Last Day of Classes

Term IV

March 14	First Day of Classes
March 20	Last Day of Drop/Add
May 5	Last Day of Classes
May 6	Graduation Date

Semester Long Courses

January 9	First Day of Classes
January 20	Last Day of Drop/Add
May 5	Last Day of Classes
May 6	Graduation Date

Health Record Information Management

Course Changes

HRM 313 Medical Record Science I title changed to Introduction to Health Record Administration.

HRM 402 Seminar in Health Records Administration title changed to Current Topics in Records Management.

ACADEMIC CALENDAR

RECEP I

Semester I - Fall 1988-89

Term I

August 27
September 2
October 20

First Day of Classes
Last Day of Drop/Add
Last Day of Classes

Term II

October 29
November 4
December 22
December 28

First Day of Classes
Last Day of Drop/Add
Last Day of Classes
Graduation Date

Semester II - Spring 1988-89

Term III

January 7
January 13
March 2

First Day of Classes
Last Day of Drop/Add
Last Day of Classes

Term IV

March 11
March 17
May 4
May 6

First Day of Classes
Last Day of Drop/Add
Last Day of Classes
Graduation Date

Summer Semester - 1989

Term V

May 27
June 2
July 20
August 25

First Day of Classes
Last Day of Drop/Add
Last Day of Classes
Graduation Date

RECEP I Bachelor of Science - Business Administration

Core Studies Requirements	45 Semester Hours
Lower Division Business Requirements	21 Semester Hours
AC 320A Principles of Accounting I	3 Semester Hours
AC 320B Principles of Accounting II	3 Semester Hours
EC 320 Principles of Economics I (Macro)	3 Semester Hours
EC 330 Principles of Economics II (Micro)	3 Semester Hours
MT 270 Introduction to Statistics (Required if the Management, Marketing, or Flexible emphasis is selected.)	3 Semester Hours
or	
AC 340 Managerial Accounting (Required if the Finance emphasis is selected.)	
Business/Accounting/Economics Electives	6 Semester Hours
Upper Division Business Major Requirements	12 Semester Hours
NOTE: 9 hours in an area of emphasis are required for the major in addition to these courses. (See below)	
BA 420 Marketing	3 Semester Hours
BA 461 Management	3 Semester Hours
BA 481A Business Law I	3 Semester Hours
BA 495E Ethical Decision-Making in Contemporary Business	3 Semester Hours
Business Administration Areas of Emphasis: (Select one area of emphasis)	
Management Emphasis	9 Semester Hours
BA 452 Management of Human Resources (Required)	3 Semester Hours
Upper Division Electives in Management	6 Semester Hours
Marketing Emphasis	9 Semester Hours
BA 421 Marketing & Management Policies (Required)	3 Semester Hours
Upper Division Electives in Marketing	6 Semester Hours
Finance Emphasis	9 Semester Hours
BA 430 Corporate Financial Policy (Required)	3 Semester Hours
Upper Division Elective in Finance	6 Semester Hours
Flexible Emphasis	9 Semester Hours
No specific courses are required in this emphasis. The student selects three appropriate courses from the emphasis areas in consultation with an advisor.	

Upper Division Minor Requirements 12 Semester Hours

Electives 29 Semester Hours

During the 1988-89 academic year students may transfer up to 29 hours of technical credit toward this major.

RECEP I Bachelor of Science - Computer Science

Core Studies Requirements 45 Semester Hours

Lower Division Computer Science Requirements 23 Semester Hours

CS 240	Computer Science I	3 Semester Hours
CS 340	Computer Science II	3 Semester Hours
CS 225	FORTRAN Programming	3 Semester Hours
	Structured Language (Pascal, C, or Ada)	3 Semester Hours
CS 370	Assembly Language	3 Semester Hours
MT 360A	Geometry and Calculus I	4 Semester Hours
MT 360B	Geometry and Calculus II	4 Semester Hours

Upper Division Computer Science Major Requirements 24 Semester Hours

CS 435	Data Structures	3 Semester Hours
CS 445	Database Management	3 Semester Hours
CS 440	Computer Concepts & Software Systems	3 Semester Hours
CS 425	Systems Analysis & Design	3 Semester Hours
CS 450	Data Communications & Networks	3 Semester Hours
CS 498E	Senior Internship in Computer Science	3 Semester Hours
	Upper Division Computer Science Electives	6 Semester Hours

Upper Division Minor Requirements 12 Semester Hours

MT 405	Numerical Methods	3 Semester Hours
MT 415	Linear Algebra	3 Semester Hours
MT 470A	Mathematical Statistics	3 Semester Hours

or
MT 420A Operations Research
BA 461 Management 3 Semester Hours

or
BA 452 Management of Human Resources

Electives 24 Semester Hours

Major Requirement Changes

The major in Computer Science and Management is no longer available through the RECEP I program.

In the Computer Information Systems major, the requirement of Pascal Programming has been changed to a Structured Language which may be fulfilled by Pascal, C, or Ada.

ACADEMIC CALENDAR

RECEP II

Semester I - Fall 1988-89

Session 1

August 29
September 6
October 1

First Day of Classes
Last Day of Drop/Add
Last Day of Classes

Session 2

October 3
October 10
November 5

First Day of Classes
Last Day of Drop/Add
Last Day of Classes

Session 3

November 7
November 14
December 10
December 28

First Day of Classes
Last Day of Drop/Add
Last Day of Classes
Graduation Date

Term I

August 29
September 6
October 22

First Day of Classes
Last Day of Drop/Add
Last Day of Classes

Term II

October 24
October 31
December 17
December 28

First Day of Classes
Last Day of Drop/Add
Last Day of Classes
Graduation Date

Semester II - Spring 1988-89

Session 4

January 2
January 9
February 4

First Day of Classes
Last Day of Drop/Add
Last Day of Classes

Session 5

February 6
February 13
March 11

First Day of Classes
Last Day of Drop/Add
Last Day of Classes

Session 6

March 13
March 20
April 15
May 6

First Day of Classes
Last Day of Drop/Add
Last Day of Classes
Graduation Date

Term III

January 2
January 9
February 25

First Day of Classes
Last Day of Drop/Add
Last Day of Classes

Term IV

February 27
March 6
April 22
May 6

First Day of Classes
Last Day of Drop/Add
Last Day of Classes
Graduation Date

Summer Semester - 1989

Session 7

May 1
May 8
June 3

First Day of Classes
Last Day of Drop/Add
Last Day of Classes

Session 8

June 5
June 12
July 8

First Day of Classes
Last Day of Drop/Add
Last Day of Classes

Session 9

July 10
July 17
August 12
August 25

First Day of Classes
Last Day of Drop/Add
Last Day of Classes
Graduation Date

Term V

May 1
May 8
June 24

First Day of Classes
Last Day of Drop/Add
Last Day of Classes

Term VI

June 26
July 3
August 19
August 25

First Day of Classes
Last Day of Drop/Add
Last Day of Classes
Graduation Date

RECEP II Bachelor of Science - Business Administration

Core Studies Requirements 45 Semester Hours

Lower Division Business Requirements 21 Semester Hours

AC 320A	Principles of Accounting I	3 Semester Hours
AC 320B	Principles of Accounting II	3 Semester Hours
EC 320	Principles of Economics I (Macro)	3 Semester Hours
EC 330	Principles of Economics II (Micro)	3 Semester Hours
MT 270	Introduction to Statistics	3 Semester Hours

(Required if the Management or
Flexible emphasis is selected.)

AC 340	Managerial Accounting (Required if the Finance emphasis is selected.)	
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Business/Accounting/Economics Electives	6 Semester Hours
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Upper Division Business Major Requirements 12 Semester Hours

NOTE: 9 hours in an area of emphasis are
required for the major in addition
to these courses. (See below)

BA 420	Marketing	3 Semester Hours
BA 461	Management	3 Semester Hours
BA 481A	Business Law I	3 Semester Hours
BA 495E	Ethical Decision-Making in Contemporary Business	3 Semester Hours

Business Administration Areas of Emphasis: (Select one area of emphasis)

Management Emphasis 9 Semester Hours

BA 452	Management of Human Resources (Required)	3 Semester Hours
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Upper Division Electives in Management	6 Semester Hours
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Finance Emphasis 9 Semester Hours

BA 430	Corporate Financial Policy (Required)	3 Semester Hours
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Upper Division Elective in Finance	6 Semester Hours
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Flexible Emphasis 9 Semester Hours

No specific courses are required in
this emphasis. The student selects
three appropriate courses from the
emphasis areas in consultation with
an advisor.

Upper Division Minor Requirements 12 Semester Hours

Electives 29 Semester Hours

During the 1988-89 academic year students
may transfer up to 29 hours of technical
credit toward this major.

ACADEMIC CALENDAR

Regis in Sterling

Semester I - Fall 1988-89

Term I

August 27
September 2
October 20

First Day of Classes
Last Day of Drop/Add
Last Day of Classes

Term II

October 29
November 4
December 22
December 28

First Day of Classes
Last Day of Drop/Add
Last Day of Classes
Graduation Date

Semester II - Spring 1988-89

Term III

January 7
January 13
March 2

First Day of Classes
Last Day of Drop/Add
Last Day of Classes

Term IV

March 11
March 17
May 4
May 20

First Day of Classes
Last Day of Drop/Add
Last Day of Classes
Graduation Date

Summer Semester - 1989

Term V

May 27
June 2
July 20
August 25

First Day of Classes
Last Day of Drop/Add
Last Day of Classes
Graduation Date

ACADEMIC CALENDAR

MASTER OF BUSINESS ADMINISTRATION

Semester I - Fall 1988-89

September 7	First Day of Classes
September 14	Last Day of Drop/Add
September 17	Last Day of Classes
December 28	Graduation Date

Semester II - Spring 1988-89

January 9	First Day of Classes
January 16	Last Day of Drop/Add
April 15	Last Day of Classes
May 6	Graduation Date (Denver)
May 20	Graduation Date (Colo. Springs)

Summer Semester - 1989

April 24	First Day of Classes
May 1	Last Day of Drop/Add
July 29	Last Day of Classes
August 25	Graduation Date

CURRICULUM

MBA - INDIVIDUALIZED EMPHASIS 30 Semester Hours

Required Courses 9 Semester Hours

MBA 607	Ethics and Business Policy	3 Semester Hours
MBA 606	Information Resource Management	3 Semester Hours
	or	
MBA 624	Production and Operations Management	
MBA 651	Interpreting Accounting Information	3 Semester Hours
	or	
MBA 652	Financial Decision Making	

Business Essentials (Choose Three) 9 Semester Hours

MBA 604	Human Resource Management
MBA 605	Legal and Regulatory Environment of Business
MBA 611	Systems Analysis, Design and Implementation
MBA 654	Organizational Structure and Design
MBA 655	Marketing Management

Electives (Choose Four) 12 Semester Hours

Any 600-level course not previously taken

MBA - FINANCE & ACCOUNTING EMPHASIS**30 Semester Hours****Required Courses****9 Semester Hours**

- MBA 607 Ethics and Business Policy
- MBA 651 Interpreting Accounting Information
- MBA 652 Financial Decision Making

Business Essentials (Choose Three)**9 Semester Hours**

- MBA 604 Human Resource Management
- MBA 605 Legal and Regulatory Environment of Business
- MBA 606 Information Resource Management
- MBA 611 Systems Analysis, Design and Implementation
- MBA 624 Production and Operations Management
- MBA 654 Organizational Structure and Design
- MBA 655 Marketing Management

Electives (Choose Four)**12 Semester Hours**

Select three from the list below:

- MBA 602 Case Studies in Financial Management
- MBA 603 Case Studies in Management Accounting
- MBA 620 Controllership
- MBA 621 Tax Influences on Business Decision-Making
- MBA 623 Investments and Portfolio Management
- MBA 625 Energy Accounting and Taxation
- MBA 626 Money and Banking
- MBA 641 Business Applications of Intermediate Accounting Concepts
- MBA 642 Advanced Accounting
- MBA 643 Financial Accounting Theory
- MBA 644 International Financial Management
- MBA 645 Accounting for Not-for-Profit Organizations
- MBA 646 Accounting for the International Enterprise
- MBA 647 Seminar in Finance and Accounting

Plus any 600-level course not previously taken

MBA - INFORMATION SYSTEMS EMPHASIS**30 Semester Hours****Required Courses****12 Semester Hours**

- MBA 607 Ethics and Business Policy
- MBA 611 Systems Analysis, Design and Implementation
- MBA 624 Production and Operations Management
- MBA 651 Interpreting Accounting Information
- or
- MBA 652 Financial Decision Making

Business Essentials (Choose Two) 6 Semester Hours

- MBA 604 Human Resource Management
- MBA 605 Legal and Regulatory Environment of Business
- MBA 606 Information Resource Management
- MBA 654 Organizational Structure and Design
- MBA 655 Marketing Management

Electives (Choose Four) 12 Semester Hours

Select three from the list below:

- MBA 610 Database Management
- MBA 635 Information Communication Networks
- MBA 660 Decision Systems and Management
- MBA 661 Knowledge Systems and Management
- MBA 662 Managing Change
- MBA 663 Value Production
- MBA 665 Seminar in Systems and Operations Management

Plus any 600-level course not previously taken

MBA - OPERATIONS MANAGEMENT EMPHASIS 30 Semester Hours

Required Courses 12 Semester Hours

- MBA 607 Ethics and Business Policy
- MBA 611 Systems Analysis, Design and Implementation
- MBA 624 Production and Operations Management
- MBA 651 Interpreting Accounting Information or
- MBA 652 Financial Decision Making

Business Essentials (Choose Two) 6 Semester Hours

- MBA 604 Human Resource Management
- MBA 605 Legal and Regulatory Environment of Business
- MBA 606 Information Resource Management
- MBA 654 Organizational Structure and Design
- MBA 655 Marketing Management

Electives (Choose Four) 12 Semester Hours

Select three from the list below:

- MBA 609 Project Management
- MBA 633 Operations Research
- MBA 661 Knowledge Systems and Management
- MBA 662 Managing Change
- MBA 663 Value Production
- MBA 664 Service Operations
- MBA 665 Seminar in Systems and Operations Management

Plus any 600-level course not previously taken

MBA -INDIVIDUALIZED EMPHASIS- REGIS IN STERLING 30 Semester Hours

MBA 604	Human Resource Management
MBA 605	Legal and Regulatory Environment of Business
MBA 606	Information Resource Management
MBA 607	Ethics and Business Policy
MBA 611	Systems Analysis, Design and Implementation
MBA 624	Production and Operations Management
MBA 651	Interpreting Accounting Information
MBA 652	Financial Decision Making
MBA 654	Organizational Structure and Design
MBA 655	Marketing Management

Academic Policy Changes

A Regis MBA graduate who wishes to return for a second MBA emphasis must have or complete the required courses for the new emphasis and complete a minimum of 9 hours of electives in the new emphasis. A second degree option is not available in the MBA program.

As part of the grade appeal procedure, a student may challenge a grade no later than six weeks after grades are submitted.

Course Deletions (Effective Fall 1987)

MBA 500	Management and Business Communications (3).
MBA 634	Seminar in the Management of Technology (3).
MBA 636	Seminar in Information Systems (3).
MBA 653	Human Resources Management and Organizational Theory (3).

Course Changes (Effective Fall 1987)

MBA 501 Financial Accounting, Graduate Fundamentals (3). New description: This course introduces basic accounting principles and procedures for sole proprietorships, partnerships and cooperations. The complete accounting cycle including an analysis of assets, liability, and owner equity accounts is presented. MBA 502 Management Accounting, Graduate Fundamentals (3). New description: This course approaches accounting information, theory and systems as they are used in management decision-making. Pre-requisite: MBA 501.

MBA 503 Economics, Graduate Fundamentals (3). New description: This course introduces the economic principles at work at both the macro and micro levels of the economy. The course emphasizes those concepts necessary for managers to comprehend and anticipate the effects of economic events.

MBA 504 Business Finance, Graduate Fundamentals (3). New description: This course introduces the tools and techniques

used by financial managers to anticipate financing needs, obtain capital and effectively manage the firm's financial resources. Prerequisite: MBA 502.

MBA 505 Business Statistics, Graduate Fundamentals (3). New description: This course addresses the collection and analysis of statistical information for business applications.

MBA 506 Marketing, Graduate Fundamentals (3). New description: This course introduces the marketing process, including the analysis of product markets, making distribution decisions and implementing marketing programs.

MBA 602 Case Studies in Management Accounting (3). New prerequisite: MBA 651 and 652.

MBA 606 New title and description: Information Resource Management (3). This course is designed for the non-technical manager and addresses pragmatic issues in the area of information systems development, implementation and management. Hands-on experience with a variety of commercial software packages is provided. Prerequisites: MBA 500 and 507.

MBA 607 Ethics and Business Policy (3). New description: This course provides an integrated view of the business enterprise and its environment. Through a mix of case study and theory students gain skill in solving problems and designing policies which are both managerially responsible and ethically acceptable. This is the capstone course of the MBA program and should be taken within the final two semesters.

MBA 609 Project Management (3). New description: This course emphasizes the managerial aspects of project administration by focusing on the central issues of project organization, team leadership and project planning and control. A self-contained unit on planning and control techniques like Gantt charts, PERT, and CSPC is included in the course. Prerequisite: MBA 624.

MBA 610 Database Management (3). New description: Hierarchical, network and relational models for database configuration are considered at length in this course. The changing focus of DBMS, the emergence of database hardware and distributed database, as well as the managerial implications of these changes are all addressed. Hands-on experience with relational software is also included. Prerequisite: MBA 606 or 611.

MBA 611 New title and description: Systems Analysis, Design and Implementation (3). This is the principal methods course in information systems. SDLC, mini-iteration and simulation are treated as separate instructional blocks. Students will perform a full scale feasibility and systems study at a

client company as an integral part of the course.
Prerequisite: MBA 507.

MBA 623 Investments and Portfolio Management (3). **New description:** This course provides an understanding of the kinds of analysis and techniques used by individual investors and professional money managers to decide on investment objectives and select from possible investment alternatives.
Prerequisite: MBA 652.

MBA 624 Production and Operations Management (3). **New description:** This is the principal methods course in operations management. It is divided broadly into three blocks: planning, strategy and control. Currently relevant topics such as knowledge based systems, and the internationalization and technological integration of operating systems are also addressed. Issues in both the production and service sectors are considered. Prerequisite: MBA 503.

MBA 625 Energy Accounting and Taxation (3). **New prerequisite:** MBA 651 and 652.

MBA 626 Money and Banking (3). **New description:** This course provides a framework for understanding financial institutions and markets, and the effects of government policy on financial institutions, interest rates and levels of economic activity. Prerequisite: MBA 503.

MBA 627 International Business (3). **New description:** This course provides a framework for understanding exchange rates, government policies and regulations and cultural differences as they affect the conduct of international business.

MBA 633 Operations Research (3). **New description:** This course stresses mathematical techniques for managers, including linear programming, sensitivity analysis and probability. Emphasis is placed on the role of these techniques in decision theory, simulation and forecasting. Hands-on experience with a variety of commercially available computerized modeling packages is provided. Prerequisite: MBA 505.

MBA 635 Information Communication Networks (3). **New description:** This course addresses the concept of networks from the perspective of the user-manager as well as from the design of the network itself. Separate units on communication systems, deregulation and standardization of systems and technological change are presented. Relevant topics, such as fiber optics, satellite use, ISDN, and system command and control, are emphasized. Prerequisite: MBA 606 or 611.

MBA 641 New title and description: Business Applications of Intermediate Accounting Concepts (3). This course is concerned with the theory and practice of advanced financial

accounting. Particular emphasis is given to recent developments in accounting valuation and reporting practices. Prerequisite: MBA 651.

MBA 642 Advanced Accounting (3). New prerequisite: MBA 651.

MBA 651 Interpreting Accounting Information (3). New prerequisite: MBA 502 and 507.

MBA 652 Financial Decision Making (3). New description: This course examines the use of financial theories and techniques in making financial decisions under conditions of uncertainty. Emphasis is placed on the critical evaluation of concepts to assess their usefulness in practical business situations. Computer applications are used to solve practical business finance problems. Prerequisites: MBA 504, 505 and 507.

Course Additions (Effective Fall 1987)

MBA 500A Business Resources (1). This course serves as an introduction to the vast array of resources available to the business practitioner, including a variety of sources that are under-utilized but extremely effective. Business periodicals, regularly published financial data, government publications, legal and judicial summary sources and statistical data in both printed and alternative media will be introduced and used in basic research exercises. The course is self-contained and assumes no financial or statistical background.

MBA 500B Business Communication and Decision-Making (1). The purpose of this course is to sharpen the student's written and group communications skills, with an emphasis on their effectiveness in the decision-making process. Improving the quality of written briefs and business reports, and developing skill in facilitating group decision-making will be stressed.

MBA 500C Essentials of Management (1). This course offers a broad overview of the management task as well as the role of specialized functions like marketing, finance, and operations in the business organization. Such topics as: information and control; planning and staffing; and the special needs of service organizations and entrepreneurial concerns will be addressed.

MBA 604 Human Resource Management (3). This course introduces the personnel function and the variety of services assigned to it in formal organizations. Such topics as hiring, staffing, training, compensation, legal obligations to employees, performance appraisal and labor-management relations are addressed. Topics of interest to line and staff managers, like motivation, worker productivity,

staffing, appraisal and promotion will be stressed. Prerequisite: MBA 500A-C.

MBA 644 International Financial Management (3). This course introduces financial management issues confronting multinational firms, including topics such as foreign exchange risk management, positioning of funds and cash management, and capital budgeting in the international setting. Case studies are used to supplement lectures and class discussions. Prerequisite: MBA 652.

MBA 645 Accounting for Not-for-Profit Organizations (3). This course is designed to provide insight into the special problems posed to management of the Not-for-Profit organization. Its emphasis is on the use of accounting information to help identify and solve problems frequently encountered in the management of these organizations. Prerequisite: MBA 651 and 652.

MBA 646 Accounting for the International Enterprise (3). This course examines the special problems of the business operating internationally. It emphasizes the use of accounting information, techniques and theories to identify and solve management and operational problems for the multinational firm. Prerequisite: MBA 651 and 652.

MBA 647 Seminar in Finance and Accounting (3). This course addresses current topics relevant to managers in the areas of finance and accounting. Content varies term by term according to the changing concerns of managers in these areas and the shifting of conditions in the business environment. Prerequisite: Permission of the instructor.

MBA 654 Organizational Structure and Design (3). The focus of this course is the impact of the structure of the organization on performance and productivity. The nature of the economic and social environment, the complexity of the organization's task and mission, the skill level of its work force and many other factors all affect the choice of an effective organization design. These issues will be addressed at both the macro level of the total organization and the micro level of work groups within the organization. Prerequisite: MBA 500A-C.

MBA 655 Marketing Management (3). This course integrates basic marketing concepts into the decision-making of line and staff managers. While utilizing information and insights from production and financial management, marketing management focuses on interpreting conditions in the marketplace. Such issues as changing attitudes and habits of buyers, influence of government regulations, behavior of competitors and the problems associated with data gathering will be addressed. Emphasis will be placed on the development of comprehensive marketing plans to ensure demand for the

organization's products and services. Prerequisite: MBA 503 and 506.

MBA 660 Decision Systems and Management (3). This course assesses the principal information system typologies currently employed in business and industry, including management information, decision support and expert systems. Both positive and negative implications for management are considered. The focus throughout is on timeliness and relevance of information provided to management. Case studies and hands-on experience with expert system shell applications are employed in the course. Prerequisite: MBA 606 or 611.

MBA 661 Knowledge Systems and Management (3). This course will examine knowledge-based systems from the perspective of integrating language and vision understanding systems, expert systems and robotics in the work place. A fundamental goal will be to provide managers with sufficient understanding to allow relatively routine assessment and use of knowledge systems. Technical, social and economic costs and benefits will be addressed at length. Prerequisite: MBA 606 or 611.

MBA 662 Managing Change (3). The focus of this course is on change in the business organization as a result of changes in its environment, in relevant technology and from the internationalization of the United States economy. The course will first concentrate on defining problem areas and then on identifying a range of possible solutions. Case studies will be used. Prerequisite: MBA 606 or 611 or 624.

MBA 663 Value Production (3). This course stresses the role of the manager as a contributor of value to the goods and services produced by a business. In particular, it addresses methods and concepts of value production, issues raised by advanced technology and an in-depth analysis of the value chain. Value production is presented as an alternative to quality control. Prerequisite: MBA 606 or 611 or 624.

MBA 664 Service Operations (3). This course employs the methods and concepts of production and operations management in addressing the unique concerns of the producer of services. In particular, the dominant role of the customer in the production process is stressed. Service classification, service delivery, and service control and organization are separately treated. Both public and private sector service concerns are considered. Prerequisite: MBA 624.

MBA 665 Seminar in Systems and Operations Management (3). This course addresses current topics of major concern to managers in the areas of information systems and operations management. Topics vary from term to term, based on a survey of students, faculty and client companies. Prerequisite: Permission of the instructor.

LORETTO HEIGHTS CAREER PROGRAMS

STUDENT CHARGES FOR THE ACADEMIC YEAR 1988-89

UWW/CBTE

Tuition	\$210/credit hour
Application fee	60
Graduation fee	70
*Experiential Learning Credits	37/each hour

ON-SITE

Tuition	\$155/credit hour
Application fee	60
Graduation fee	70

WEEKEND NURSING

Tuition	\$150/credit hour
Application fee	60
Graduation fee	70

All Career Programs

Course change fee	\$ 20
Transcript fee	
(one free upon graduation)	5
Returned check charge	20
I.D. replacement fee	12
Declined credit card fee	20
Counseling & Career Center fee	50/semester (fall, spring, summer)
	125/calendar year
Change of major fee	15

* Students whose portfolio work is already in progress will be permitted to avail themselves of the fee structure which was in place when they began.

ACADEMIC CALENDAR

TRADITIONAL NURSING Semester I - Fall 1988-89

August 26	Friday	Freshmen Arrive
August 28	Sunday	Freshman Testing Day
August 29-30	Monday & Tuesday	Freshman Advising & Registration
August 31	Wednesday	Classes Begin
September 5	Monday - Labor Day	Holiday
October 24	Monday	Mid-Semester Holiday
October 25	Tuesday	Mid-Semester Grades Due
November 24-27	Thursday-Sunday	Thanksgiving Vacation *
December 12-16	Monday-Friday	Final Exams
December 20	Tuesday (noon)	Final Grades Due

* Begins at 6:00 p.m., Wednesday, November 23.
Residence halls will remain open.

Semester II - Spring 1988

January 15	Sunday	Financial Clearance
January 16	Monday	Classes Begin
March 4-12	Saturday-Sunday	Spring Break *
March 13	Monday	Mid-Semester Grades Due
March 24-26	Good Friday-Sunday	Easter Break **
May 1-5	Monday-Friday	Final Exams
May 6	Saturday	Baccalaureate
May 7	Sunday	Commencement
May 9	Tuesday (noon)	Final Grades Due

* Begins at 6:00 p.m., Friday, March 3.
Residence halls will remain open. Classes resume Monday, March 13

** Begins at 6:00 p.m., Thursday, March 23.
Residence halls will remain open. Classes resume Monday, March 27

ACADEMIC CALENDAR

WEEKEND NURSING

Semester I - Fall 1988-89

July 30	First Day of Classes
August 13	Last Day of Drop/Add
December 4	Last Day of Classes
December 28	Graduation Date

Semester II - Spring 1988-89

January 14	First Day of Classes
January 28	Last Day of Drop/Add
June 16	Last Day of Classes
June 24	Graduation Date

DEGREE REQUIREMENTS - BACHELOR OF SCIENCE IN NURSING

Traditional Program	132 Semester Hours
Liberal Arts Requirements	33 Semester Hours
English Composition	3 Semester Hours
Non-U.S. History or Culture	3 Semester Hours
Literature/Humanities	6 Semester Hours
Comparative Economics	3 Semester Hours
Communication	6 Semester Hours
Philosophy	6 Semester Hours
Religious Studies	6 Semester Hours
Prerequisites	32 Semester Hours
Chemistry	8 Semester Hours
Anatomy and Physiology	8 Semester Hours
Microbiology	4 Semester Hours
General Psychology	3 Semester Hours
Development Psychology	3 Semester Hours
Sociology	3 Semester Hours
Statistics	3 Semester Hours
Upper Division Electives	6 Semester Hours
General Electives	6 Semester Hours
Nursing Courses	61 Semester Hours
NR 400 Nutrition	3 Semester Hours
NR 430 Physical Assessment	3 Semester Hours
NR 431 Nursing Process I: Introduction to Practice	3 Semester Hours
NR 432 Nursing Process I: Basic Concepts	3 Semester Hours
NR 433 Nursing Process II: Concepts for Practice	2 Semester Hours
NR 441 Nursing Process II: The Developing Family	6 Semester Hours

NR 442	Nursing Process II: The Care of Children	6 Semester Hours
NR 443	Nursing Process II: Care of Adults	6 Semester Hours
NR 450	Issues and Perspectives in Nursing	2 Semester Hours
NR 460	Nursing Research	3 Semester Hours
NR 471	Nursing Process III: Psychiatric Setting	6 Semester Hours
NR 472	Nursing Process III: The Community Setting	6 Semester Hours
NR 473	Nursing Process III: Acute Care Setting	6 Semester Hours
NR 480	Nursing Process in Leadership	6 Semester Hours
Nursing Electives		5 Semester Hours
NR 445	Nursing Process in the Perioperative Experience	3 Semester Hours
NR 475	Seminar in School Nursing	2 Semester Hours

DEGREE REQUIREMENTS - BACHELOR OF SCIENCE IN NURSING

BSN Completion Options for RNs (Weekend Program) 132 Semester Hours

Liberal Arts Requirements	30 Semester Hours
Non-U.S. History or Culture	3 Semester Hours
Literature/Humanities	6 Semester Hours
Comparative Economics	3 Semester Hours
Communication	6 Semester Hours
Philosophy	6 Semester Hours
Religious Studies	6 Semester Hours

Prerequisites	35 Semester Hours
Chemistry	8 Semester Hours
Anatomy and Physiology	8 Semester Hours
Microbiology	4 Semester Hours
General Psychology	3 Semester Hours
Development Psychology	3 Semester Hours
Sociology	3 Semester Hours
English Composition	3 Semester Hours
Nutrition	3 Semester Hours

Upper Division Electives	6 Semester Hours
General Electives	6 Semester Hours

Nursing Courses 30 Semester Hours

PLEASE NOTE: RNs may challenge 31 semester hours of nursing courses. Prerequisite and liberal arts courses may be taken at Regis or transferred into the program.

NR 430	Physical Assessment	3 Semester Hours
NR 431R	Nursing Process I: Introduction to Practice	3 Semester Hours
NR 450	Issues and Perspectives in Nursing	2 Semester Hours
NR 460	Nursing Research	3 Semester Hours

NR 471R	Nursing Process III: Psychiatric Setting	6 Semester Hours
NR 472	Nursing Process III: The Community Setting	6 Semester Hours
NR 473R	Nursing Process III: Acute Care Setting	6 Semester Hours
NR 480R	Nursing Process in Leadership	6 Semester Hours
MT 270	Statistics	3 Semester Hours
Nursing Electives		5 Semester Hours
NR 445	Nursing Process in the Perioperative Experience	3 Semester Hours
NR 475	Seminar in School Nursing	2 Semester Hours

CURRICULUM CHANGES

The Nursing Program curriculum is the same as in the 1986-88 Loretto Heights College Catalog with the exceptions noted below.

NR 222 is now NR 400 Nutrition.

NR 331 is deleted from the curriculum.

NR 361A is now NR 431 Nursing Process I: Introduction to Practice.

NR 361R is now NR 431R Nursing Process I: Introduction to Practice for RNs, 1 semester hour.

NR 361B is now NR 432 Nursing Process I: Basic Concepts (Pharmacology).

NR 362A is now NR 433 Nursing Process II: Concepts for Prerequisites: NR 431, NR 432, and NR 430.

Addition of NR 434R Nursing Process I and II: Concepts, 3 semester hours. This course combines the content from NR 431R and NR 433, and is designed specifically to meet the needs of students in the non-daytime RN degree completion programs.

NR 362B is now NR 443 Nursing Process II: Care of Adults (Medical-Surgical Care), Prerequisites: NR 430 and NR 431.

NR 362C is now NR 442 Nursing Process II: Care of Children, Prerequisites: NR 430 and NR 431.

NR 362D is now NR 441 Nursing Process II: Developing Family (Maternal/Newborn Care), Prerequisites: NR 430 and NR 431.

NR 371 is now NR 430 Physical Assessment.

NR 371R is deleted from the curriculum.

Addition of NR 445 Nursing Process in the Perioperative Setting, 3 semester hours. This upper division elective course is designed to acquaint the baccalaureate nurse with the roles and functions of the perioperative nurse. The course includes didactic as well as clinical practicum in the operating room with a minimum of 90 clinical contact hours. Written case studies and a data collection exercise related to a beginning level research project is included. Prerequisite: Licensed RN or completion of NR 431, 432, and 443.

NR 400 is now NR 450 Issues and Trends in Nursing.

NR 400R is deleted from the curriculum.

NR 440R is deleted from the curriculum.

NR 460 Nursing Research, prerequisite is MT 270.

NR 461 is deleted from the curriculum.

NR 461A is now NR 473 Nursing Process III: Acute Care Setting.

NR 461 A-R is now NR 473R Nursing Process III: Acute Care Setting, 4 semester hours.

NR 461B is now NR 471 Nursing Process III: Psychiatric Setting.

NR 461B-R is now NR 471R Nursing Process III: Psychiatric Setting, 2 semester hours.

NR 461C is now NR 472 Nursing Process III: The Community Setting.

NR 463 is now NR 480 Nursing Process in Leadership,
Prerequisites: NR 471, 472, and 473.

NR 463R is now NR 480R Nursing Process in Leadership.

IC 473 is now NR 475 Seminar in School Nursing.

NR 252, 352, 452 is now NR 490E-W Independent Study.

ACADEMIC CALENDAR

UNIVERSITY WITHOUT WALLS & COMPETENCY BASED TEACHER EDUCATION

1988-89 ACADEMIC YEAR

September Learning Segment - Learning Segment 4

August 29	First Day of Classes
September 9	Last Day of Drop/Add
December 16	Last Day of Classes
December 28	Graduation Date

October Learning Segment - Learning Segment 5

October 17	First Day of Classes
October 28	Last Day of Drop/Add
February 3	Last Day of Classes

November Learning Segment - Learning Segment 6

November 14	First Day of Classes
November 25	Last Day of Drop/Add
March 3	Last Day of Classes

January Learning Segment - Learning Segment 7

January 5	First Day of Classes
January 16	Last Day of Drop/Add
May 5	Last Day of Classes
May 7	Graduation Date

February Learning Segment - Learning Segment 8

February 13	First Day of Classes
February 24	Last Day of Drop/Add
June 2	Last Day of Classes

March Learning Segment - Learning Segment 9

March 13	First Day of Classes
March 24	Last Day of Drop/Add
June 30	Last Day of Classes

April Learning Segment - Learning Segment 1

April 3	First Day of Classes
April 17	Last Day of Drop/Add
August 4	Last Day of Classes
August 25	Graduation Date

June Learning Segment - Learning Segment 2

June 5	First Day of Classes
June 16	Last Day of Drop/Add
September 22	Last Day of Classes

July Learning Segment - Learning Segment 3

July 17	First Day of Classes
July 28	Last Day of Drop/Add
November 3	Last Day of Classes

CURRICULUM CHANGES

The UWW and CBTE curriculum is the same as in the 1986-88 Loretto Heights College Catalog with the exceptions noted below.

University Without Walls Independent Study (IS) courses are numbered according to the following conventions:

1. Each IS course number begins with the prefix "UWW" or "CBT".
2. Each course number consists of a three-digit numeric code (200-499) followed by a single letter code (E,F,G,...W).
3. The numeric codes divide courses as follows:
200-299, Freshman (lower division)
300-399, Sophomore (lower division)
400-499, Junior and Senior (upper division)
4. The single letter code identifies the course as an IS course and is used to distinguish two courses in the same area from one another. For example, UWW 414E and UWW 414F might be the numbers of two different Independent Study courses in Music.
5. The second and third digits of the numeric code are used to identify the academic field of study according to the following list. For example, UWW 465E would denote an IS course in Economics and UWW 426E an IS course in Philosophy.

Fine Arts (10-19)

- | | |
|----|----------------------------|
| 11 | Art |
| 12 | Dance |
| 13 | History of any of the Arts |
| 14 | Music |
| 15 | Music Theatre |
| 16 | Theatre |

Humanities (20-39)

- 21 Communication
- 22 English
- 23 French
- 24 German
- 25 Humanities
- 26 Philosophy
- 27 Religious Studies
- 28 Russian
- 29 Spanish

Natural Sciences and Mathematics (40-59)

- 41 Astronomy
- 42 Biology
- 43 Chemistry
- 44 Ecology
- 45 Environmental Studies
- 46 Mathematics
- 47 Natural Science
- 48 Nutrition
- 49 Physics

Social Sciences (60-79)

- 61 Anthropology
- 62 Behavioral Science
- 63 Black Studies
- 64 Criminal Justice
- 65 Economics
- 66 Hispanic Studies
- 67 History
- 68 International Relations
- 69 Political Science
- 71 Psychology
- 72 Social Science
- 73 Sociology
- 74 Women's Studies

Other (80-99)

- 81 Accounting
- 82 Business Administration
- 83 Computer Science
- 91 Elementary Education
- 92 Secondary Education
- 93 Physical Education
- 94 Health and Wellness

ACADEMIC CALENDAR

ON-SITE PROGRAM

Semester I - Fall 1988-89

Term I

September 16	First Day of Classes
September 24	Last Day of Drop/Add
October 28	Last Day of Classes

Term II

October 31	First Day of Classes
November 7	Last Day of Drop/Add
December 16	Last Day of Classes
December 28	Graduation Date

Semester Long Courses

September 16	First Day of Classes
October 4	Last Day of Drop/Add
December 16	Last Day of Classes
December 28	Graduation Date

Semester II - Spring 1988-89

Term III

January 16	First Day of Classes
January 23	Last Day of Drop/Add
March 4	Last Day of Classes

Term IV

March 13	First Day of Classes
March 20	Last Day of Drop/Add
April 28	Last Day of Classes
May 6	Graduation Date

Semester Long Courses

January 16	First Day of Classes
January 27	Last Day of Drop/Add
April 28	Last Day of Classes
May 6	Graduation Date

Semester III - Summer 1988-89

Term V

May 15	First Day of Classes
May 22	Last Day of Drop/Add
June 30	Last Day of Classes

Term VI

July 10	First Day of Classes
July 17	Last Day of Classes
August 25	Last Day of Classes
September 2	Graduation Date

Semester Long Courses

May 15	First Day of Classes
May 26	Last Day of Drop/Add
August 25	Last Day of Classes
September 2	Graduation Date

CURRICULUM CHANGES

The curriculum for the On-Site Certificate in Management Program is the same as in the latest On-Site Program brochure except for the changes noted below.

- BU 101 is now BA 210 Introduction to Business.
- BU 102 is now BU 202 Business Writing.
- BU 103 is now BA 230/CS 235 Business Data Processing.
- BU 123 is now BA 315 Principles of Supervision.
- AC 201 is now AC 320A Principles of Accounting I.
- BU 203 is now BA 461 Principles of Management.
- BU 301 is now BA 455 Personnel Management.
- BU 302 is now BA 420 Marketing.
- BU 395 is now BA 454 Organizational Behavior.
- CO 102 is now PL 380 Straight Thinking.

CT 103 Interpersonal Communication is now CA 310 Theories of Human Communication.

CT 103 Small Group Communication is now CA 414 Small Group Communication.

PC 104 is now PY 250 General Psychology.

BU 105 is now BU 105 Time Management for 1 credit hour.

New course: HW 203 Stress Management 2 semester hours. Techniques for stress management will be the focus of this course. Some of the topics that will be covered include identification of stressors, physiological reactions, and relaxation techniques. A personalized stress management plan will be designed that will integrate coping strategies and other techniques to aid each individual in the management of stress on self and others.

CT 213 is now CT 210 Business and Professional Speaking.

EC 211 is now EC 330 Principles of Economics II.

EC 212 is now EC 320 Principles of Economics I.

BS 261 is now PY 441 Social Psychology.

CT 313 is now CA 418 Organizational Communication.

CT 343 is now CA 416 Public Relations.

New course: CT 353 Negotiation/Mediation/Consultation 3 semester hours. This course covers the models, practice and strategies for consultation design in private and public sectors; goal setting, decision-making role assessment and cost benefit analysis. Strategies and tactics in the art of negotiation will be covered.

Regis College